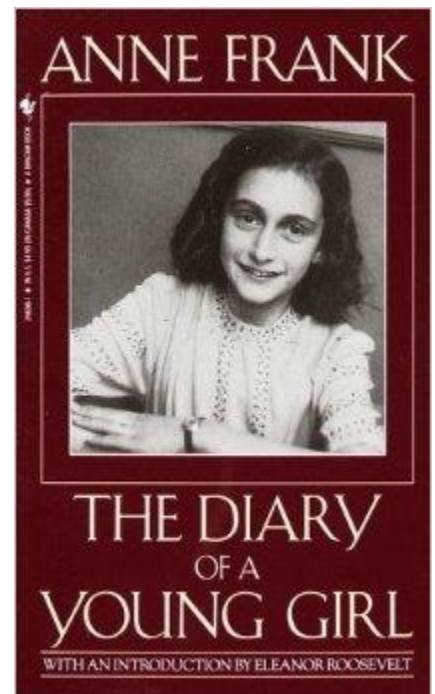


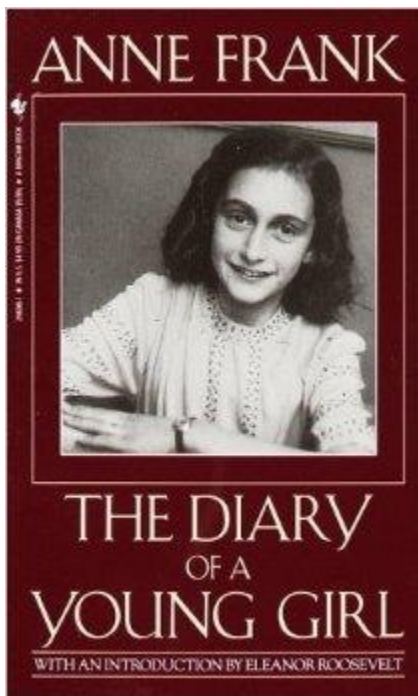
Choose one side to complete. Either this side, or the other side.....

- a) On June 20, 1942, Anne listed many of the restrictions the Nazis placed on Jews during the Third Reich. Make a list, based on the diary, of what Anne could no longer do. How would your day be different if you had to follow these laws? Describe a typical day for you under these restrictions
- b) When Anne wrote about the growing anti-Semitism in the Netherlands, she said: "Oh, it's sad, very sad that the old adage has been confirmed for the umpteenth time: 'What one Christian does is his own responsibility, what one Jew does reflects on all Jews.'" (May 22, 1944.) What is a stereotype? Create your own definition. How did stereotypes contribute to the dehumanization process that happened in Anne's world? Do any of the stereotypes that Anne wrote about still exist? What other stereotypes exist today?
- c) The Frank family relied on the support of a number of non-Jewish helpers. These helpers were always in danger of being found out and severely punished. "This morning Mr. van Hoesen was arrested. He was hiding two Jews in his house. It's a heavy blow for us, not only because those poor Jews are once again balancing on the edge of an abyss, but also because it's terrible for Mr. van Hoesen . . . Mr. van Hoesen is a great loss for us too. Bep can't possibly lug such huge amounts of potatoes all the way here." (May 25, 1944.) What did Anne think about the helpers? Did she think that they were heroes? Find Anne's descriptions of each of the helpers to back up your view. What is your definition of a hero?
- d) How have you changed over the past two years? How would your friends or family members say you are different today than you were two years ago?



Rubric is for both sides.....

Choose one side to complete. Either this side, or the other side.....



How have you changed over the past two years? How would your friends or family members say you are different today than you were two years ago?

In what ways does reading about a single family and their life in hiding help you understand the larger events of World War II?

What do you see as the most valuable historical lessons that can be learned through Anne's diary?

	Insufficient	Level 1	Level 2	Level 3	Level 4
Application Making connections with Anne's diary specifically and WWII generally		Connections made with limited success	Connections made with some success	Connections made with success -examples given -quotes from diary used -knowledge from lessons used	Connections made with great success
Communication Expression and organization of ideas and information		Ideas and information expressed with limited success	Ideas and information expressed with some success	Ideas and information expressed with success -clear sentences -both questions answered -proper quotations	Ideas and information expressed with great success

Rubric is for both sides.....