

Ukrainian-Canadian Internment

Big idea: World War I affected life at home in Canada, and even shaped the Canadian identity.

Focus on: Historical Perspective

“Taking historical perspective means understanding the social, cultural, intellectual, and emotional settings that shaped people’s lives and actions in the past...Indeed, taking historical perspective demands comprehension of the vast differences between us in the present and those in the past.” – Canadian Heritage

Task:

First:

- Read through the pages taken from “In Fear of the Barbed Wire Fence”
- View the Ukrainian-Canadian internment video on the class website (History → Links)

Second:

Your task is to write a letter.	
In whose voice will you write the letter? Choose:	
#1 an interned Ukrainian-Canadian writing to the Prime Minister	#2 The Prime Minister writing to an interned Ukrainian-Canadian
Where does my knowledge come from? Use information from the PowerPoint shown in class, from the reading “In Fear of the Barbed Wire Fence”, from the video on the class website. There are many additional text resources in the classroom if you are still unclear.	
How do I apply historical perspective? Your letter needs to show historical perspective. If after looking through the resources you are still unclear of either the Ukrainian-Canadian position or the Government/PM position, do your best to guess what was going through minds, why decisions were made, keeping in mind what life was like 100 years ago.	
What do I write? Discuss the conditions, your feelings; ask questions.	What do I write? Give reasons, express feelings; ask questions.